



SYDNEY BAILEY

ENGLISH TEACHER CANDIDATE
CONFIDENT IN CLASSROOM
MANAGEMENT SKILLS NEEDED IN
ANY CLASSROOM WITH A 7-12
CERTIFICATION.

EDUCATIONAL PHILOSOPHY

Accommodating and personalizing
learning to create both an engaging
and rigorous classroom necessary for
the needs and growth of individual
students.

CONTACT



937-369-9081



SYDNEY.E.BAILEY98@GMAIL.COM



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MY ONLINE PORTFOLIO MAY BE
ACCESSED BY SCANNING THE QR CODE
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[HTTPS://BAILEYS936.WI
XSITE.COM/MYSITE](https://baileys936.wixsite.com/mysite)

LISCENSURE

INTEGRATED ENGLISH LANGUAGE ARTS EDUCATION, 7-12
TESOL ENDORSEMENT

PENDING MAY 2020

EDUCATION

MIAMI UNIVERSITY | OXFORD, OHIO
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN ADOLESCENT YOUNG ADULT ENGLISH LANGUAGE ARTS
EDUCATION
MINOR IN ENGLISH LITERATURE
TESOL ENDORESMENT AND SPECIALTY

PENDING MAY 2020
GPA: 3.53

SKILLS

- Organized collaborator with a passion for personalized learning and differentiated learning styles
- Skilled communicator with superiors, peers, and students
- TESOL Endorsed to better accommodate any students and classroom
- Passionate innovator with abilities related to the new facets of the educational world and the technologies that accompany it
- Natural leader and supporter with a positive and non-biased attitude presented in every situation
- High-energy educator, dedicated to creating a fun, engaging, rigorous classroom
- Proficient in Google Drive and Classroom, the Microsoft Office suite, Zoom, Webex, Hangouts Meet, Schoology, TAC, ScreenCastOMatic, and FlipGrid
- Confident Remote Learning educator, while still adjusting and accommodating to individual needs and styles

TEACHING EXPERIENCE

STUDENT TEACHING | 9TH GRADE ELA CLASSROOM

WILLIAM MASON HIGH SCHOOL | MASON CITY SCHOOLS DISTRICT

JANUARY 2020-PRESENT

- Designed and taught units based on cognitive reading strategies and application to 150 students
- Communicated with cooperating teacher daily, and English department and Grade-level teams biweekly to ensure lesson plans were aligned with the expectations of the curriculum
- Partnered with paraprofessionals to analyze student achievement data to determine appropriate interventions and enrichments for students by need
- Differentiated instruction for students with 504 plans and individual language and learning needs
- Communicated with parents over the phone, through meetings, and during conferences to address both student concerns and positive behaviors in the classroom
- Utilized personalized learning constantly
- Experience and ability to engage students in a Remote Learning Experience
- Joined and participated in an ESL book club every other week to discuss and create strategies to provide accurate accommodations for our specific classrooms and school demographics
- Participated in full staff virtual gatherings to strengthen staff morale and engagement as a functioning team



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MEDIA LINKS



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TEACHING EXPERIENCE (CONTINUED)

FIELD OBSERVATION | 6TH-8TH GRADE ELA CLASSROOM

ST CHARLES BORROMEO | KETTERING CITY SCHOOLS DISTRICT

JANUARY 2019

- Observed 37 hours of teaching strategies in writing instruction
- Interacted with individual students to practice building rapport in the classroom

FIELD OBSERVATION | 10TH GRADE ELA CLASSROOM

HAMILTON HIGH SCHOOL | HAMILTON CITY SCHOOLS DISTRICT

SEPTEMBER-NOVEMBER 2018

- Designed and taught lessons based on inferencing throughout a text
- Observed 90 hours of teaching strategies in cognitive reading instruction

REMOTE LEARNING EXPERIENCE

- Created weekly RLE lesson plans with outlined goals, standards, activities, and deadlines through written and video communicative styles
- Provided Office Hours biweekly for students to sign up and allow them to ask questions, clarify weekly goals and activities, stay connected with me as a teacher, or to check their progress and grades
- Organized short one-on-one conferences with each individual student to ensure individual growth and well-being
- Accommodated individual student needs and styles by including choice, personalized learning, and reading options to further engagement and understanding online
- Outlined weekly optional work schedules for students to increase effective time management and/or accommodate for students on 504s, IEPs, or ELLs
- Constant communication, conferences, and check-ins with cooperating teacher, paraprofessionals, and students
- Weekly conferences with English Department and Grade-level teams
- Participation in virtual whole school gatherings and PD opportunities

RELATED EXPERIENCE

ASSISTANT POOL MANAGER

2017-PRESENT

SYCAMORE CREEK COUNTRY CLUB | SPRINGBORO, OHIO

- Oversaw and lead High School students to ensure organization, productivity, and cooperation
- Communicated with members and staff daily to guarantee professionalism, satisfaction, and coordination
- Organized and carried through club activities, daily specials, weekly events, and holidays

NATIONAL COUNCIL OF TEACHERS OF ENGLISH-STUDENT AFFILIATE OF MIAMI-GENERAL MEMBER

MAY 2018-PRESENT

- Conferred with fellow student-teachers to generate effective pedagogical practices

ODESSEY WRITER

JUNE 2018-JANUARY 2019

- Formulated columns with topics relevant to young 21st century college women
- Arranged weekly meetings with editors and publishers to discuss column topics and deadlines

SOCIAL JUSTICE BOOK CLUB LEADER

OCTOBER 2017

- Collaborated with Penny Kittle and Kelly Gallagher to conduct a digital book club with students
- Directed an online literary discussion on *The Hate U Give* regarding 21st-century oppression