

Lesson 3 Assessments - Formal Assessment

Rubric/Expectations:

The student's ability to identify and explain the effectiveness of structural choices in their mentor text will holistically be assessed by completion though the Structure Chart based on the following criterion:

Skill	Value
Ability to identify/give an example of the structural choice	8 points (one point for each structural choice)
Ability to explain their reasoning how the structural choice was effective in the mentor text	8 points (one point for each explanation using proper vocabulary)

Total possible point value: 16 points.

Chart being Assessed:

Name:
Bell:

Column Structure Chart

Based on what you have **learned about structure**, and the **language you have gained** please fill out the following chart based on the article YOU CHOSE. Only do this chart for your ONE article. Make sure to **clearly state the evidence** an **example of the structural choice**, answer **yes or no** for if it was **effective**, and explain **HOW** the structural choice was or was not effective (I want a detailed explanation using description and reasoning for this part especially). When you are done filling this out, please submit it to Schoology! :)

Do not hesitate to refer back to the Structure Presentation for a refresher/reminder on the language and content of the structure of a column

The Title of the Column You Read:			
Structural Choice/Element:	Evidence/Example of Structural Choice:	Was it effective?	HOW was it effective? Explain why or why not:
Title			
Hook			
Syntax			

Discourse			
'White Space'			
Flow			
Ordering of Information			
Conclusion			

Let me know if you have any questions!

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Structure Discussion - Text #1



1. Please make one comment explaining which structural choice you thought the author best exemplified while referencing the column you read. Apply your learned knowledge and vocabulary at this time to better your explanation. Keep in mind that this is a great time to explain your understanding of what you have learned about structure in column writing.

2. After you have made your comment explaining the best structural choice, comment on AT LEAST ONE other persons comment. You can expand off of their idea, agree with them, disagree and explain, etc. However, you MUST be positive and remember that we all respect each other and other people's opinions.

I will be looking at these comments and assessing you according to the rubric. However, I do have to see AT LEAST TWO comments from you!

Posted today at 3:02 pm

Criteria	Grading Scale
Explanation of Understanding of Effective Structural Choices in Column Writing	1 Complete and proper explanation
Application of Content Language	1 Correct use of vocabulary
Reference to Mentor Text	1 Provides a direct reference/example from mentor text
Response to Classmate	1 Respectfully responds to one other classmate to expand off of/agree with/argue against/etc.

Total pts: 4



Write a comment

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Columnist Unit - After We Have Learned

Please fill out answers for the following questions in COMPLETE SENTENCES. I appreciate you and your responses!

* Required

1. What is your name? *
2. What bell are you in? *
3. Describe what a column is *
4. Identify where you have seen/could see a column *
5. Explain why someone would write a column *
6. Give an example of what you could write a column on *
7. Discuss one important element of a column *
8. Using what you know about the effectiveness of structural choices, predict what you think is the hardest element/structural choice to effectively do/use. *
9. Compare/contrast the structure of columns to the structure of a standard essay *
10. Argue what the most effective structural choice of a column is based on what you have learned/read *
11. Create an effective hook on a subject of your choice *

12. Rate how confident you feel about your analysis and understanding of the effectiveness of structural choice and elements in a column. *

Mark only one oval.

	1	2	3	4	5
I am so confused... what are we even learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can confidently explain to you what I understand about the effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Rubric/Expectations:

This assessment will be fully described and analyzed in Task 3.